

**Wrestlingworth V.C. Lower School
Sports Premium Action Plan
Academic year 2019-2020**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New outside play equipment - Long term investment in children's skills e.g. Bikeability - Children's access to competitive sport - Continuing professional development of staff 	Daily exercise for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a (Lower School YR-Y4)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2019/20	Total fund allocated: £16410			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children aim to walk a daily mile. Children to monitor their physical activity throughout the day and record the data (using the Easi-Walker software). This is a way for children to take responsibility for recording their own data and improving their level of activity.</p>	<p>Key stage 1 and 2 Purchase 10 sets of Easi walker pedometers (six in each set) £140 x 10</p>	<p>£1400</p>		<p>This is a way for children to take responsibility for recording their own data and is an ideal introduction to data logging. The resource is rechargeable and therefore more sustainable / reliable than battery operated Individual pedometers.</p>
<p>Replace unfit and outdated small playground / games equipment</p> <p>More imaginative play.</p> <p>The equipment is planned to encourage more children to use it with the consequence of facilitating a greater variety of play and games.</p> <p>Increased physical activity.</p>	<p>All staff to be involved in creating a shortlist of equipment. Children then to be consulted on the final choice.</p>	<p>Approx. £1000</p>		<p>The equipment is planned to encourage more children to use it with the consequence of facilitating a greater variety of play and games and therefore increased physical activity.</p>

<p>Action Mats</p> <p>Action mats to be used both in PE lessons and as an extra addition to playtimes when they can be used in the hall.</p> <p>Promote 'circuit' style activities in PE lessons.</p> <p>Encourage children to take responsibility for their own activity on the mats (mats come printed with activity suggestions on each mat).</p>	<p>Purchase 1 set of Action Mats including teaching ideas</p> <p>£950</p> <p>1 set of additional mats for use at playtimes</p> <p>£645</p>			<p>Purchase of two sets ensures that one set is kept for playground use.</p> <p>Lesson packs empower teachers to use additional teaching and activity ideas.</p>
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<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of the Schools Sports Partnership</p> <p>Continued membership of the Schools Sports Partnership gives access to PE and sports activities for the children and training for staff and pupils.</p> <p>Based on events in previous years, it is anticipated that there will be a wide range of PE and sports opportunities and training for the children.</p> <p>This will include sports leadership training, a range of competitions and the chance to experience new sports and activities not usually available as part of the school curriculum.</p>	<p>Membership of the Schools Sports Partnership.</p>	<p>£2,500</p>		<p>This membership uses 16% of Wrestlingworth's total Sports Premium funding for 2018/19.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the Schools Sports Partnership See Key indicator 2</p>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Week Sports week is an opportunity for the children to experience different PE activities. This allocation allows the schools to bring in expert teachers and coaches to lead activities. The pupils enjoy taking part in different activities and have been inspired in the past to take up the sports experienced at sports week.</p> <p>Bikeability Tuition for Bikeability activities to increase their confidence and skills in cycling.</p>	<p>Source and appoint suitable providers</p> <p>Book Bikeability sessions</p>	<p>£500</p> <p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the Schools Sports Partnership See Key indicator 2</p> <p>Hutchinson Cup We transport pupils to a longstanding local football tournament. This allocation covers the cost of supplying the coach transport for both schools ensuring the children can attend the event giving them the opportunity to benefit from increased participation in competitive sport.</p>	Attendance at the Hutchinson Cup tournament by coach	£150		