

---

**Document Information: COLLECTIVE WORSHIP POLICY**

<b>Policy Number:</b>	Version 2		
<b>Reviewed by:</b>	Nancy Sheehan Rev. Lindsay Dew	<b>Responsibility:</b>	Designated Governor
<b>Last Review:</b>	June 2016	<b>Received by FGB:</b>	June 2016
<b>Review Cycle:</b>	3yr	<b>Next Review:</b>	June 2019

**Document Modification Record**


**Documents Linked to this Policy:**

RE Policy
SMSC Policy

---

## Background

The Trust Deed and school ethos statement in the Instrument of Government inform the policy and practice of collective worship in Dunton and Wrestlingworth Church of England VC Lower Schools Federation. School worship is an affirmation and celebration of the Christian values and ethos of the school.

Worship is central to the life and purposes of our school and will reflect the Christian understanding of God as Trinity. This will include belief in God the source of all being and life, belief in Jesus who reveals God's love by his life, death and resurrection and belief in the Holy Spirit who makes the presence of Jesus known in the world.

## Aims

Through collective worship in our school we aim to:

- provide an experience of worship that will allow children to respond to the presence, power and peace of God
- introduce children to Christian language and symbolism and the cycle of the church year
- explore a variety of ways of praying and introduce children to some well known Christian prayers, e.g. Lord's Prayer
- strengthen and support the school community giving expression to and reaffirming the Christian values of the school
- celebrate the gifts that each child brings to the school community, recognising the uniqueness of each individual made in the image of God
- encourage children to reflect on the puzzling questions that life poses and to respond to the wonder and mystery of the world around them
- foster a concern for others within the school and wider world
- foster an appreciation of the created world and an awareness of our responsibility for it

## Legal Framework

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. Since this is a church school however, worship is central to its life and work and is regarded as very important part of children's education.

## Contribution of Collective Worship to Spiritual, Moral, Social, Cultural and Intellectual Development

Collective worship contributes to the spiritual development of the children by providing them with an opportunity to:

- reflect upon the value, purpose and meaning of things
- experience times of quiet inactivity to counterbalance the activity which generally marks the rest of the school day
- hear stories and words from all religious literature which suggest that there is more to life than meets the eye

Collective worship contributes to the moral development of the children by providing them with an opportunity to:

- reflect on matters concerning right and wrong
- hear about incidents in which, and people in whom, goodness or right are exemplified
- learn about religious and other teachings concerning right and wrong

Collective worship contributes to the social development of the children by providing them with an opportunity to:

- gather with others for a common purpose
- share times of joy and times of sadness with others

- learn how to behave appropriately within a specific social setting

Collective worship contributes to the cultural development of the children by providing them with an opportunity to:

- experience and learn about the history and traditions of the Christian faith
- hear music from a range of times, places and cultures
- reflect upon ideas concerning beauty and that which is pleasing to the eye and ear
- appreciate the range of talents and gifts found within the school community and beyond

Collective worship contributes to the intellectual development of the children by providing them with an opportunity to:

- learn and to engage with their minds
- have ideas and beliefs confirmed or challenged
- reflect upon the nature of learning and education

## The Structure of Collective Worship 2016-17

Collective worship will be Christian. Other religions will be treated with respect as reflected in the RE policy but will not provide the basis of worship.

Day	Room	Time	Leader	Group	Content
Monday	School Hall	9:05	<b>WRESTLINGWORTH</b> Mrs Millard  <b>DUNTON</b> Mrs Kopec	Whole school	Christian values
Tuesday	School Hall	9:05	<b>WRESTLINGWORTH</b> Mr Mardle  <b>DUNTON</b> Miss Jones	Whole school	Christian values
Wednesday	<b>WRESTLINGWORTH</b> School Hall  <b>DUNTON</b> In Church weather permitting <b>TBA</b>	9:05	<b>WRESTLINGWORTH</b> Mrs Williams  <b>DUNTON</b> Rev. Dew/Mrs Watts	Whole school	Hymn Practice and Prayers  Linked to Sunday church service
Thursday	<b>WRESTLINGWORTH</b> In Church weather permitting  <b>DUNTON</b> School Hall	9:05	<b>WRESTLINGWORTH</b> Rev.Dew/Mrs Argent  <b>DUNTON</b> Mrs Hunt	Whole school  Parents and parishioners invited	Linked to Sunday church service  Hymn Practice and Prayers
Friday	School Hall	<b>WLS</b> 9.05  <b>DLS</b> 3:00	<b>WRESTLINGWORTH</b> Mrs Sheehan  <b>DUNTON</b> Mrs Sheehan	Whole school  Parents invited	Prayers, Celebration of good work or behaviour. (includes birthdays)

---

## Resources and Planning

We have a programme of values used across both schools. These are supported by the schemes - Values for Life and Roots and Fruits published by Imaginor. The schemes contain planning and some resources. Other resources are sourced by staff as required. The resources include; bible passages, books, posters, poems, quotations and artefacts etc.

## Community

Worship also takes account of the church year with services taking place in church to mark Harvest, Christmas and Easter as well as church involvement in end of year leaver's celebrations.

When appropriate, collective worship will engage with any event, local, national or world, of which the children may be aware, and offer appropriate worship in response. There is room for spontaneity.

Ministers from other Christian denominations will be encouraged to take Collective Worship. From time to time it may be appropriate for visitors representing charities, organisations or projects to lead, or contribute to Collective Worship.

## Monitoring and Evaluation

Collective Worship will be monitored and evaluated by:

- Headteacher and SLT attending a variety of collective worship throughout the school year
- Governor visits – reported to and minuted by the Governing Body
- Collecting children's views of worship
- Other members of staff attending worship
- Worship will be a part of the School Development Plan priority for areas of development identified through the SIAMS inspections