

DUNTON & WRESTLINGWORTH CHURCH OF ENGLAND (VC) LOWER SCHOOLS

Document Information : *LEARNING OUTSIDE THE CLASSROOM POLICY*

Policy Number:	Version 1		
Reviewed by:	Emily Argent	Responsibility:	SENDCo
Last Review:	New policy	Received by FGB:	Nov 2017
Review Cycle:	Annually	Next Review:	Nov 2018

Document Modification Record

Revision	Description	Date	Name

Documents Linked to this Policy:

Mental Health and Emotional Wellbeing Policy

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Policy Statement

At our school, we aim to promote positive mental health for every member of our staff and student body. We pursue this aim using both universal, whole school approaches and specialised, targeted approaches.

One of these approaches is "Learning Outside the Classroom (LOtC)". This refers to activities that take place beyond the classroom. It includes experiences inside or outside the school premises with an emphasis on interaction with the local community and outside world. These events maybe regular or ad-hoc as the needs of the curriculums are met.

Scope

This document describes the school's approach to promoting positive LOtC experiences. This policy is intended as guidance for all staff including non-teaching staff and governors.

The Policy Aims to:

- Promote positive mental health in all staff and students
 - Provide rich and varied environments to maximise learning
 - Increase our children's motivation to learn
 - Help children to gain independence by making connections in the real world
 - Become part of the local community, the nation and the world
 - Celebrate our learning and achievements in and out of the school
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Lead Members of Staff

All staff have the responsibility to promote LOtC. A list of our staff with specialist remits:

Head Teacher Child Protection / Safeguarding Officer CDP Lead	Mrs Nancy Sheehan
Deputy Head Teacher, Dunton Pupil Premium Lead Sports Premium Lead	Mrs Susan Watts
Deputy Head Teacher, Wrestlingworth Deputy Child Protection SENDCo	Mrs Emily Argent
Educational Visits Coordinator Paediatric First Aider	Mrs Alex Harvey-Jones
First Aider at work	Mrs Beverley Hall
Paediatric First Aiders	Mr Ben Mardle Miss Lorraine Moore Mrs Ann Swales Mrs Kate Millard Mrs Kim Knibbs

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Strategies for successful Learning Outside the Classroom

Teachers plan so that every day objectives from the EYFS and National Curriculum are met. Activities are adapted to include all children regardless of need, with staff providing additional support or challenge.

This policy aims to recognise and promote LOtC through:

- * Flexible planning, whether one-year or two-year rolling programmes, to make maximise learning opportunities
- * Make full use of the school and the grounds everyday
- * Planned whole school events and curriculum days
- * Use of the local area as defined in our permission letter e.g. the church, known local walks
- * Regular clubs that use of our space and promote our children's self esteem through the development of hobbies
- * Visits off-site to provide appropriate progression
- * Recognising the interests and talents of staff in planning exciting and interesting sessions
- * Developing links with worthy individuals and groups in the community that promote the our values

Management

The Senior Leadership Team (SLT) and the Governing body fully support this policy. LOtC is recognised in the School Development Plan 2017-18 and finance has been allocated to support resourcing and expenses.

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The SLT have provided timetabling for the whole year including the quantity of off-site trips, regular whole school events and room allocation. The later has been developed to include all areas of the school grounds.

Review

This policy will be reviewed annually in consultation with children, parents, staff and governors.

In line with the Mental Health and Emotional Wellbeing Policy, the promotion of positive mental health in all staff and students will be monitored by the SENDCo and the pastoral team.
